

Schools Forum 17th October 2019

Item No. 9

Mitigation Action Plan for SEN provision (18/06/19)

Demand for places that meet the needs of children and young people with SEND is increasing. This Mitigation Action Plan forms part of a wider strategy to ensure that there are sufficient SEND places in Lewisham to meet demand.

| | Key Objectives | Aims | Project Plan | Timescale | Lead |
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| 1. | <p>CYP in the right provision</p> <p>Clear, transparent and fair admission criteria across Lewisham special schools that meets demand</p> | <p>To ensure that children and young people with SEND are placed in the most appropriate education setting;</p> <p>To develop clear admission criteria for parents/carers and professionals in respect of Lewisham special schools and RBPs.</p> <p>To ensure that CYP with SEND are, where possible welcomed and included in their local mainstream education setting.</p> | <ul style="list-style-type: none"> Review of admission criteria for 5 special schools is underway to be completed in time for September 2019 intake. Work started on review of admission criteria has been undertaken over the past 12 months. Final draft review to be produced and shared with all Heads to address the issue of criteria to reduce areas of overlap and to ensure that children/young people were in the right provision. Special schools to revise information on pathways for admissions to support this process Admission criteria for all RBPs revised – completed. Schools to use the Annual Review process to ensure that CYP are placed in the most appropriate provision. Implementation of the revised admissions criteria for all 5 special school in place for Autumn 2019 The deadline will need to be revised as further work is required to secure agreement from all 5 special schools on the entry levels linked to the admission criteria. Revised timeline to meet secondary transfer Revised timeline to meet primary transfer | <p>Spring '19</p> <p>Sept '19</p> <p>Sept '19</p> <p>Oct '19 Jan '20</p> | <p>CS</p> <p>VR VR</p> |

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| 2. | <p>Increase provision to meet growing demand</p> <p>Reduce spend on OOB provision and pressure on HNB</p> | <p>Identification of potential for additional Resource Base Provisions to meet the needs of SEND children and young people.</p> | <ul style="list-style-type: none"> • To analyse data of SEND places in particular those OOB to identify potential provision in Lewisham through the setting up additional resource base provision in mainstream schools where it is deemed suitable. • To do a detailed financial analysis of SEND OOB placements to identify particular groups where there is high spend. • To draft an options papers for consideration by the HNSG on proposals to consideration on use of surplus places for SEND provision. • Explore increase in post 16 provision at Brent Knoll (as a pilot) • Explore increase in post 19 provision at Greenvale (pilot) • Explore increase in post 16/19 provision at Drumbeat (pilot) | <p>Jan/Feb '19</p> <p>Feb '19</p> <p>March '19</p> <p>Jan '20</p> <p>Jan '20</p> | <p>CS/LS</p> |
| 3. | <p>Effective SEND sufficiency and place planning strategy</p> | <p>Exploration of surplus places across the primary and secondary school estate with the potential to be used for specialist provision.</p> <p>Identify what the needs are and whether we have sufficient provision in borough to meet these.</p> | <ul style="list-style-type: none"> • Detailed analysis to be undertaken to identify provision required to meet needs of children/young people who are currently educated OOB. • Examination of potential use of some of those site through links with School Improvement, Lewisham Learning and Schools Capital Delivery Programme Team – to ensure appropriate steps taken for suitability and viability of any proposals for consideration. • To provide detailed map and draft proposals paper for consideration by the HNSG. | <p>Feb '19</p> <p>March '19</p> <p>March '19</p> | <p>CS</p> <p>CS/MH</p> <p>CS</p> |
| 4. | <p>Provide clarity and indication of the cost to the LA of the future pressure on HNB</p> <p>Details to support the LA strategy to reduce the</p> | <p>Deep dive into current and projected requirements based on a clear understanding of demographics and educational needs.</p> <p>Research and analysis into the use of OOB provision to identify specific provision that</p> | <ul style="list-style-type: none"> • Data to be analysed against the backdrop of declining pupil numbers in Lewisham whilst there has been an increase in EHCPs. • To look at trends with primary and secondary admissions, parental preference, sufficiency and placement for SEND CYP in mainstream settings. | <p>Feb '19</p> <p>Feb '19</p> <p>Feb '19</p> | <p>CS/LS</p> |

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| | overall spend on SEND provision and pressure on the HNB | could be created in borough to meet needs and reduce high cost from the HNB. | <ul style="list-style-type: none"> To examine the impact of national changes in the increase in age range from 0-25 and other local initiatives such as introduction of Universal Banding Descriptors. Conduct survey/questionnaire with schools to gain information on possible reasons for the increase in demand. Conduct survey/questionnaire with parents/carers to see how much is about parental preference /quality of provision or sufficiency in respect of OOB places. Undertake visits to OOB most used provisions (e.g. Riverston, Baston, Octavia House) to see the provision, what we can learn from them in meeting the needs of Lewisham CYP with SEND. Examine outcomes for CYP in OOB provision to ensure that outcomes are being met and that it is VfM. Detailed analysis of FAP decisions and spend from the High Needs budget to help to inform future policy in respect of children with additional needs below the EHC threshold. Set up regular High Needs Funding Group to monitor overall spend across schools, services including the SEND and FAP Panels to ensure efficiency and equity. To undertake detailed analysis of early years Inclusion Fund expenditure against the EHCPs issued for under 5's. To identify criteria for funding schools with disproportionate numbers of CYP with EHCPs | <p>April '19</p> <p>April '19</p> <p>May '19</p> <p>May '19</p> <p>Dec '19</p> <p>July '19</p> <p>Nov '19</p> <p>July 19</p> | |
| 5. | Improve quality of provision and the SEND local offer across the sector. | Further development of the SEND local offer (including effective early careers advice and guidance, work based training and supported internship) establishing clear links with the Post 16 local offer. | <ul style="list-style-type: none"> Local Offer to contain clear up to date advice about further education and employment pathways and opportunities. Develop careers information and guidance for CYP with SEND. Establish a sustainable partnership bringing together education and community services: parent forums, schools, colleges, adult and children social care services, education and health services to work together on developing the Pathway to Training and Employment for CYP with SEND Strategy within Lewisham. | <p>April ' 19</p> <p>Sept '19</p> <p>Sept ' 18</p> | <p>CH</p> <p>CH VR</p> <p>CH</p> |

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| | | <p>To deliver an offer that is sustainable and cost effective and takes into account predicted demand.</p> | <p>Progress against key priorities for year 1: Priority 1: Development of a detailed and clear Local Offer Key achievements to date:</p> <ul style="list-style-type: none"> • There is a dedicated Preparing for Adulthood area on the Local Offer website. • The EHC Plan Annual Review documents have been reviewed and updated with new employment measures. <p>Next steps:</p> <ul style="list-style-type: none"> • A new one page guide to be drafted for parents and young people on Lewisham’s pathways to employment. • The Preparing for Adulthood local offer to be tested with young people and parents / carers. • Employment data from the new annual review documents will be collated. <p>Priority 2: Development of career advice from Year 9 Key achievements to date:</p> <ul style="list-style-type: none"> • There is a new best practice guide document for providing careers advice to young people with SEND. This includes an example annual career plan, careers policy, transition passport and careers information for parents’. <p>Next steps:</p> <ul style="list-style-type: none"> • The best practice guide will be rolled out to secondary schools from September 2019. <p>Priority 3: Development of work based learning providers (Apprenticeships, Supported Internships & Traineeships). Key achievements to date:</p> <ul style="list-style-type: none"> • Lewisham Council commissioned Project SEARCH to support with bringing together a partnership between a local Host Business, School or College, Lewisham Council, Supported Employment Agency and DWP to launch a sustainable Supported Internship Programme in September 2019. | <p>Nov 19</p> | <p>CH</p> |
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| | | | <ul style="list-style-type: none"> We have established a new Supported Internship programme from September 2019, with Lewisham College being the lead College, Phoenix Community Housing to be a Host Business and Toucan Employment being the Supported Employment Agency. The new Support Internship programme will provide 8 young people with EHC Plans with the chance to improve their employment opportunities. <p>Next steps:</p> <ul style="list-style-type: none"> Linking more programmes to Lewisham based Supported Employment providers who can provide ongoing sustainable support. Pilot a new approach of providing identified young people from 17 years + with employment support such as job coaching through EHC Plans to provide more opportunities to gain employment. | Nov 19 | CH |
| 6. | Improve quality of inclusion and provision across Lewisham mainstream schools | To ensure local mainstream provision is effective, of high quality and delivers good educational outcomes for CYP with SEND. | <ul style="list-style-type: none"> Establish the SEND Advisory Team within Lewisham. Increase the positive outcomes for all young people with SEND especially in relation to improving attendance, improving attainment and reducing exclusions. All Lewisham schools and specialist provisions are graded as yellow or green in Lewisham Learning Data Profile. Report to SEND Advisory Board on the outcome of the Data Profile for each term during academic year 2018-2019. Produce a final year report of the development of the SEND Advisory Service with a focus on key inclusion indicators a measure for all Lewisham schools. Review the capacity of the SEND Advisory Team after the first year. To explore how special schools can support the development of inclusion through different models (satellite e.g. H&F model special schools link with mainstream settings). | | VR |

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| | | | <ul style="list-style-type: none"> • Increase Parental confidence • Quality Assurance visits to Alternative Provision to ensure needs of CYP with SEND are met. • Improve community Strategy about schools and transition | | |
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Lead Officers:

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| CS | Claudia Smith | Consultant Senior Education Advisor |
| VR | Viki Redgrave | SEND Quality, Standards and Inclusion Lead |
| LS | Lotte Stagg | SEND Intelligence, Performance & Contract Monitoring Lead |
| MH | Matt Henaughan | SGM Strategic Service Planning and Business Change |
| CH | Charlotte Hampton | Supported Internship and Employment Project Manager Lead |

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